
VANDERBILT ADHD DIAGNOSTIC PARENT RATING SCALE

Scoring Instructions for the VADPRS:

Behaviors are counted if they are scored 2 (often) or 3 (very often).

Predominantly inattentive subtype	Requires 6 or more counted behaviors on items 1 through 9 and a performance problem (score of 1 or 2) in any of the items on the performance section .
Predominantly hyperactive/impulsive subtype	Requires 6 or more counted behaviors on items 10 through 18 and a performance problem (score of 1 or 2) in any of the items on the performance section .
Combined subtype	Requires 6 or more counted behaviors each on both the inattention and hyperactivity/impulsivity dimensions.
Oppositional-defiant disorder	Requires 4 or more counted behaviors on items 19 through 26.
Conduct disorder	Requires 3 or more counted behaviors on items 27 through 40.
Anxiety or depression	Requires 3 or more counted behaviors on items 41 through 47.

The **performance section** is scored as indicating some impairment if a child scores 1 or 2 on at least 1 item.

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Patient Name: _____ Today's Date: _____
 Date of Birth: _____ Age: _____
 Grade: _____

Each rating should be considered in the context of what is appropriate for the age of your child.

Frequency Code: 0 = Never; 1 = Occasionally; 2 = Often; 3 = Very Often

1. Does not pay attention to details or makes careless mistakes, such as in homework	0	1	2	3
2. Has difficulty sustaining attention to tasks or activities	0	1	2	3
3. Does not seem to listen when spoken to directly	0	1	2	3
4. Does not follow through on instruction and fails to finish schoolwork (not due to oppositional behavior or failure to understand)	0	1	2	3
5. Has difficulty organizing tasks and activities	0	1	2	3
6. Avoids, dislikes, or is reluctant to engage in tasks that require sustained mental effort	0	1	2	3
7. Loses things necessary for tasks or activities (school assignments, pencils, or books)	0	1	2	3
8. Is easily distracted by extraneous stimuli	0	1	2	3
9. Is forgetful in daily activities	0	1	2	3
10. Fidgets with hands or feet or squirms in seat	0	1	2	3
11. Leaves seat when remaining seated is expected	0	1	2	3
12. Runs about or climbs excessively in situations when remaining seated is expected	0	1	2	3
13. Has difficulty playing or engaging in leisure activities quietly	0	1	2	3
14. Is "on the go" or often acts as if "driven by a motor"	0	1	2	3
15. Talks too much	0	1	2	3
16. Blurts out answers before questions have been completed	0	1	2	3
17. Has difficulty waiting his or her turn	0	1	2	3
18. Interrupts or intrudes on others (butts into conversations or games)	0	1	2	3
19. Argues with adults	0	1	2	3
20. Loses temper	0	1	2	3
21. Actively defies or refuses to comply with adults' requests or rules	0	1	2	3

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22. Deliberately annoys people	0	1	2	3
23. Blames others for his or her mistakes or behaviors	0	1	2	3
24. Is touchy or easily annoyed by others	0	1	2	3
25. Is angry or resentful	0	1	2	3
26. Is spiteful and vindictive	0	1	2	3
27. Bullies, threatens, or intimidates others	0	1	2	3
28. Initiates physical fights	0	1	2	3
29. Lies to obtain goods for favors or to avoid obligations ("cons others")	0	1	2	3
30. Is truant from school (skips school) without permission	0	1	2	3
31. Is physically cruel to people	0	1	2	3
32. Has stolen items of nontrivial value	0	1	2	3
33. Deliberately destroys others' property	0	1	2	3
34. Has used a weapon that can cause serious harm (bat, knife, brick, gun)	0	1	2	3
35. Is physically cruel to animals	0	1	2	3
36. Has deliberately set fires to cause damage	0	1	2	3
37. Has broken into someone else's home, business, or car	0	1	2	3
38. Has stayed out at night without permission	0	1	2	3
39. Has run away from home overnight	0	1	2	3
40. Has forced some one into sexual activity	0	1	2	3
41. Is fearful, anxious, or worried	0	1	2	3
42. Is afraid to try new things for fear of making mistakes	0	1	2	3
43. Feels worthless or inferior	0	1	2	3
44. Blames self for problems, feels guilty	0	1	2	3

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45.	Feels lonely, unwanted, or unloved; complains that "no one loves" him or her	0	1	2	3
46.	Is sad, unhappy, or depressed	0	1	2	3
47.	Is self-conscious or easily embarrassed	0	1	2	3

PERFORMANCE

Academic Performance

1.	Reading	1	2	3	4	5
2.	Mathematics	1	2	3	4	5
3.	Written Expression	1	2	3	4	5

Classroom Behavior

1.	Relationships with peers	1	2	3	4	5
2.	Following directions/rules	1	2	3	4	5
3.	Disrupting class	1	2	3	4	5
4.	Assignment completion	1	2	3	4	5
5.	Organizational Skills	1	2	3	4	5